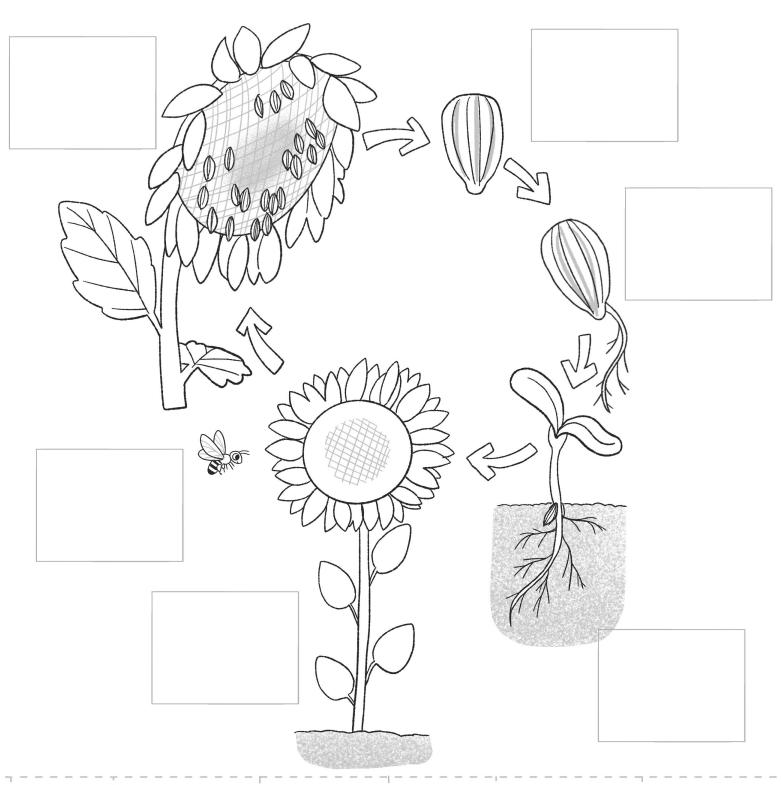
| P       | LANT                                     | GROW       | TH    | CHA   | RT  |      |   |  |  |
|---------|--|------------|-------|---|---|------|---|--|--|
|         | Amontonies valating minde 3ent-Aboliters | About my   | seed: | Anderschleitwer zitsent ze geen meist vier der mit vollen der der mit der | tor American (Statistical Anti-Birdistry) scholosiska Assimanica - Custicolosis | Draw | your seed:                                    |  |  |
| GROWTH  | • •                                      | Type of se | ed    |   |   | - 8  |   |  |  |
| CHART   |  | Date plant | ed    |   |   |      | TO SEA AND AND AND AND AND AND AND AND AND AN |  |  |
| Day     |  |            |       |   |   |      |   |  |  |
| Height  |  |            |       |   |   |      |   |  |  |
| Drawing |  |            |       |   |   |      |   |  |  |
| Day     |  |            |       | and private final data an angen element survey as to d  |   |      |   |  |  |
| Height  |  |            |       |   |   |      |   |  |  |
| Drawing |  |            |       |   |   |      |   |  |  |

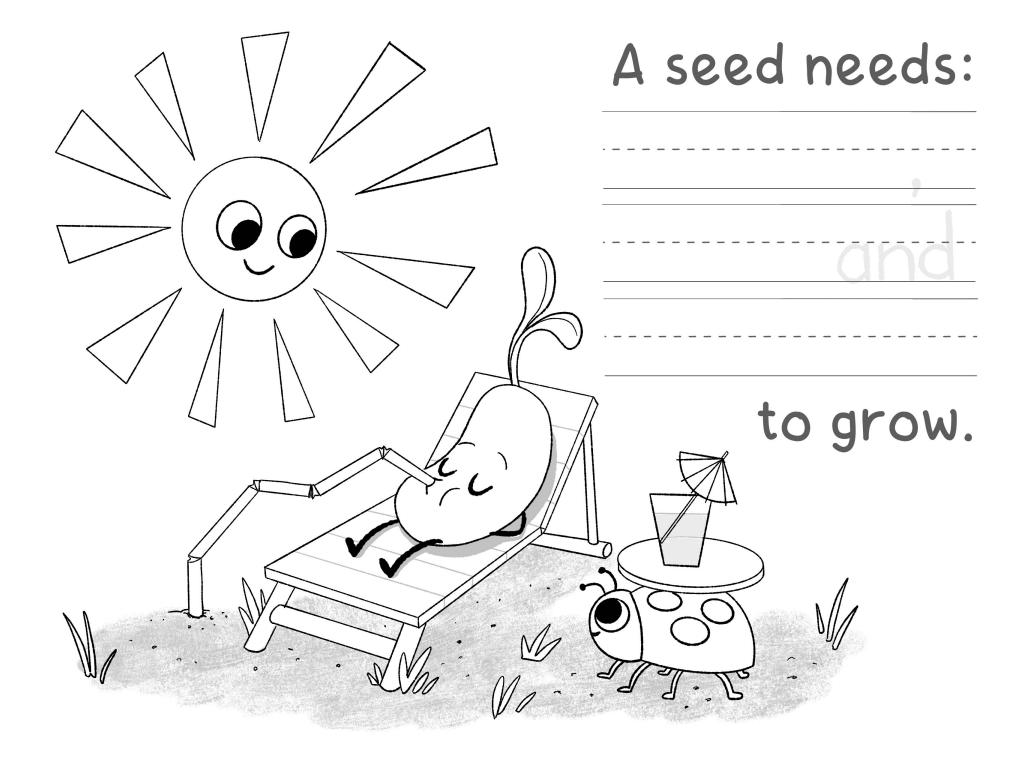
## Seed Life Cycle



Seedling The seed grows leaves Pollination
Wind, water,
insects and other
animals help
transfer pollen

Mature Plant Grows into a plant <u>Seed</u> A seed is planted Seed Production
The plant makes
more seeds

Germination The seed grows roots



| Lessons | from Litt               | le Seasc    | ns: Sprin                 | g Seeds             | Name:     |               |
|---------|-------------------------|-------------|---------------------------|---------------------|-----------|---------------|
| seed    | sun                     | grow        | ۇرۇ<br>water              | <u>₩₩</u><br>garden | plant     | leaves        |
|         |                         |             |                           |                     |           |               |
|         |                         |             |                           |                     |           |               |
|         |                         |             |                           |                     |           |               |
|         |                         |             |                           |                     |           |               |
|         | Who                     | ıt was some | ething you l              | earned from         | the text? |               |
|         |                         |             |                           |                     |           |               |
|         |                         |             |                           |                     |           |               |
|         |                         |             |                           |                     |           |               |
|         |                         |             |                           |                     |           |               |
|         |                         |             |                           |                     |           |               |
|         |                         |             |                           |                     |           |               |
|         |                         |             |                           |                     |           |               |
|         | capital lett<br>Is grow | ers 🔲       | Spaces betw<br>Seeds figr |                     | I used    | d punctuation |

| Math Application Problem. (Eureka Math, Lesson 23)                  |  |  |  |  |  |
|---|--|--|--|--|--|
| Name:   |  |  |  |  |  |
| Diamon E Indianale  |  |  |  |  |  |
| Draw 5 birds.   |  |  |  |  |  |
| Praw enough seeds that each bird gets one. Now, draw an extra worm. |  |  |  |  |  |
| How many seeds are there? Write the number.                         |  |  |  |  |  |
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Use a ruler to draw a line from each bird to its seed. Did you draw too many seeds? How many seeds are there?